Name _	Date	 Class
		- C1400 _

# **CHAPTER SUMMARY\***



# **Taxing and Spending**

# \*RAISING MONEY \*\*\*\*\*\*\*\*

Approximately ninety cents of every dollar in government revenue comes from taxes—payments by individuals and businesses to support government activities.

- Individual income tax provides about 50 cents out of every dollar raised. This income tax is a progressive tax—people with higher incomes pay a higher percentage in taxes. The income tax is levied on a person's taxable income, which is the total income after certain deductions and personal exemptions have been subtracted.
- Corporate income taxes account for about 10 percent of government revenues. Nonprofit organizations, such as churches and colleges, exempt from these taxes.
- ocial insurance taxes pay for programs such as Social Security and Medicare. These taxes contribute about 33 cents of every tax dollar collected.
- Excise taxes are taxes on the manufacture,

transportation, sale, or consumption of goods and services. The government imposes excise taxes on many items such as cigarettes and liquor.

- Customs duties, also known as tariffs, are levied on many goods imported into the United States.
   Customs duties provide about two cents of every tax dollar.
- The federal government also taxes estates—the assets (property and money) of a person who dies—and gifts of money from a living person if the estate or gift is more than a specified limit.

Groups sometimes persuade Congress to write special exemptions into the tax laws. Critics call these provisions tax loopholes. The Tax Reform Act of 1986 attempted to reduce loopholes by simplifying tax laws.

In addition to collecting taxes, the federal government raises money by borrowing. In 1996 borrowing accounted for about 10 cents of every dollar raised by the government.

# PREPARING THE FEDERAL BUDGET

The Budget and Accounting Act of 1921 gave the president responsibility for overseeing the preparation of the budget. The federal government operates on a fiscal year—a 12-month period that begins on

October 1 of one year and ends on September 30 of the following year. Preparation of the budget for any given fiscal year begins 19 months in advance and follows these steps:

- Each federal agency draws up its spending plans and sends these requests to the Office of Management and Budget (OMB).
- The president reviews these plans and returns them with guidelines for preparing final budgets.
- The agencies modify their original requests to fit the president's guidelines. The OMB officials and agency heads negotiate funding reductions or increases.
- The OMB submits a complete budget document to the president for final review. The president may make some changes before sending it to Congress.
- The House and Senate Budget Committees review the president's proposals and prepare a concurrent resolution that sets forth the federal spending and tax plan for the coming fiscal year.
- Various congressional committees reconcile, or fit, the plans in the concurrent resolution to existing programs. Then they draft a reconciliation bill that the House and Senate must approve.
- The House passes an appropriations bill which sets aside money for the expenditures approved.



Name	Date	Class
------	------	-------

# CHAPTER 20 SUMMARY CONTINUED

# PREPARING THE FEDERAL BUDGET (continued)

The Gramm-Rudman-Hollings Act of 1986, or GRH, attempted to reduce the budget deficit. GRH required that each budget item automatically be cut by a certain percentage if the president and Congress could not agree on specific program cuts. GRH failed to achieve its goal because the government kept revising the deficit reduction targets to avoid automatic spending cuts.

Some experts use the term *incrementalism* to describe the budget-making process. Incrementalism means that generally the total budget changes only in small degrees, or increments, each year. Most agencies can assume that they will receive at least the same amount of money that was appropriated the previous year.

# \*MANAGING THE ECONOMY \*\*\*\*\*\*\*\*\*\*\*\*\*\*

Government spending includes: (1) interest on the national debt; (2) direct benefit payments to individuals; (3) national defense; and (4) grants to states and local communities.

- Almost one-half of every dollar spent by the federal government goes to support health care and social programs.
- Recently the government has reduced funding for defense, but it still accounts for 17 percent of all expenditures.
- Federal grants to state and local governments help fund services ranging from road repair to school lunch programs.

The government uses fiscal policy and monetary policy to manage the economy. Fiscal policy uses taxation and spending to influence the economy. By reducing taxes, the government gives investors and consumers more money to spend. Spending more money than the government takes in can create jobs.

Monetary policy involves influencing the economy through control of the money supply and credit. The Federal Reserve System, known as the Fed, exercises this control. The Fed, which is divided into 12 districts, is the central banking system of the United States. When people or corporations need money, they borrow from a bank. When banks need money, they go to the Fed.

A seven-member Board of Governors supervises the Fed. The president, with Senate approval, appoints these governors. Once appointed, Federal Reserve governors have extensive freedom to make economic decisions independent of political influence. The Board of Governors uses three tools to control the nation's money and credit policies:

- The Fed can raise or lower the discount rate. The discount rate is the interest rate that the Fed charges banks for loans. High discount rates mean banks will borrow less money and have less money to lend consumers.
- The Fed may raise or lower the reserve requirement. The reserve requirement is the percentage of its deposits that a member bank must keep in Federal Reserve Banks. The higher the reserve requirement, the less money banks have to lend.
- The Fed can engage in open-market operations it can buy or sell government securities. If the Fed buys government securities, individual investors must turn to private ventures, which puts more money into the economy. If the Fed sells government securities, investors buy them, which takes money out of the economy.



<b>3.</b> T	 · ·			
Name		Date .	Class	
	 <del></del>	Date.	 Class	

# **Guided Reading Activity 20-1**



# **Raising Money**

*	<b>DIRECTIONS</b> Use the information in your textbook to complete these sentences.
	Total income minus deductions and personal exemptions is one's
	A progressive tax is a tax based on a taxpayer's to to
	An in-depth examination of income tax returns is called an
	All the earned income of a corporation beyond its expenses and deductions is subject to atax.
5.	
	programs.
6.	When people with smaller incomes pay a larger percentage of their income in taxes than do people
-	with higher incomes the tax is
7.	Taxes on the manufacture, transportation, sale, or consumption of goods and the performance of
_	services are called taxes.
	Customs duties, tariffs, or import duties are taxes levied on
	Customs duties protect the nation's industry, business, and agriculture from
10.	A high customs duty that makes foreign goods less competitive compared to American goods is called a
11.	Before the income tax was utilized, provided a significant source of federal income.
12.	A tax on the assets of a person who dies is called an tax.
13.	A tax is a tax on money in excess of \$10,000 received from a living person.
	People who believe that provisions favoring certain groups are unfair often call these exemptions
15.	Congress passed the Tax Reform Act of 1986 in order to reduce or end a confusing variety of tax
	, tax, and tax, as well as
	the number of tax
16.	Tax credits to people in lower income brackets allow them to reduce theirliability.
17.	Government securities are financial instruments that include,
	, and
18.	The total accumulated amount the federal government has borrowed is the

# Guided Reading Activity 20-2



# **Preparing the Federal Budget**

**★DIRECTIONS** Use the information in your textbook to complete this chart on the federal budget.

e a serie de la comunicación de la	STEPS IN PREPARING AND	PASSING INE	LEDEWYE :	UDGET	
Step 1:		Burgar Salah Salah Salah	o egyzetekky.		STATES A
Step 2:			N WY		
Step 3:					(450 J. 77 s
Step 4:				1	
Step 5:					
Step 6:					· .

**DIRECTIONS** Use the information in your textbook to match the terms in Column A with the definitions in Column B. Write the correct letter in the space provided.

# Column A

- \_\_\_ **1.** federal fiscal year
  - **2.** Budget and Accounting Act of 1921
- \_\_\_\_ **3.** Office of Management and Budget
- \_\_\_\_ **4.** Council of Economic Advisers
- \_\_\_\_ **5.** uncontrollables
- \_\_\_ **6.** entitlements
- \_\_\_\_ **7.** Congressional Budget Act of 1974
- \_\_\_\_ **8.** Balanced Budget and Emergency Deficit Control Act (GRH)
- \_\_\_\_ 9. reconciliation
- \_\_\_\_ **10.** incrementalism

### Column B

- A. the group that confers with the president on budgetary matters
- **B.** benefits that Congress provides by law, including Social Security, government pensions, Medicare, Medicaid, and veterans' benefits
- **C.** law aimed at forcing the president and Congress to work together to reduce federal budget deficits
- **D.** a 12-month accounting period that extends from October 1 of one year to September 30 of the next year
- **E.** a term that refers to each year's budget changing only a little from one year to the next
- **F.** made the president responsible for directing the preparation of the budget and making major decisions about budget priorities
- **G.** a process whereby House and Senate committees adjust spending and taxing plans to fit existing programs
- **H.** analyzes the nation's economic situation and gives the president the first set of budget figures
- I. expenditures required by law or resulting from previous budgetary commitments
- J. set up House and Senate Budget Committees and the Congressional Budget Office

Name	Date	Class
------	------	-------

# **Guided Reading Activity 20-3**



# **Managing the Economy**

**DIRECTIONS** Use the information in your textbook to complete these sentences. Circle the letter of the correct answer.

- **1.** The government spends \$2 trillion a year on four major programs: direct benefit payments to individuals, national defense, discretionary spending, and
  - A. foreign aid.
  - **B.** interest on the national debt.
  - **C.** the space program.
- **2.** In a recent year, payments for Social Security benefits totaled
  - A. \$50 billion.
  - **B.** \$150 billion.
  - **C.** \$350 billion.
- **3.** Grants to states and localities include money for road repair, public housing, police equipment and training, and
  - A. national defense.
  - **B.** parks and greenways.
  - C. school lunch programs.
- **4.** Fiscal policy involves using government spending and taxation to influence
  - A. foreign governments.
  - **B.** the economy.
  - C. stockholders.
- **5.** Monetary policy involves controlling the supply of money and
  - A. credit.
  - **B.** exports.
  - C. imports.

- **6.** If the government needs to stimulate the economy, it spends more money than it takes in or
  - **A.** reduces taxes.
  - **B.** increases taxes.
  - **C.** reduces spending for entitlements.
- **7.** The sum of all goods and services produced in the nation for a year is known as the
  - A. IRA.
  - B. FCC.
  - C. GNP.
- **8.** The Federal Reserve System controls the money lent to
  - **A.** science and technology companies.
  - **B.** other banks.
  - C. foreign countries.
- **9.** The group that controls the largest share of total bank deposits in the United States is
  - **A.** member banks in the Federal Reserve system.
  - **B.** the House and Senate.
  - **C.** private enterprise.
- **10.** Members of the Federal Reserve Board are independent of Congress and the president in order to
  - **A.** raise or lower spending by the federal government.
    - **B.** control the amount of money that flows to states and localities.
    - **C.** make economic decisions without political pressure.

**★DIRECTIONS** Use the information in your textbook to complete this diagram.

How the Fede	eral Reserve Sys	tem Controls U	nited States Mo	netary Policy
Majorites	orsidilMes		ods used to goin	ol de la
				<u> </u>

# Vocabulary Activity 20 \* \*

\* ularius, of words ist of words and freed and tr

# **Taxing and Spending**

Complete the crossword puzzle by spelling out the term defined by each clue.

ng ar si si na na l'Alai a construit ann ga dùrar à bara d'an finaigh ballistic a l'Alaidean des differents in march i A		na vista mininga tangga kalungan menghaban penghipan penghipan dan berapa dan dan dan dan dan dan dan dan dan Penghipan	The state of the s
dependent	reserve requirement	taxable income	incrementalism
securities	taxes	entitlement	monetary policy
uncontrollable	fiscal year	national debt	

# Across

- **1.** An expenditure required by law or resulting from a previous budgetary commitment
- **3.** The accounting period that extends from October 1 of one year to September 30 of the next year
- **4.** A way to influence the economy by controlling the supply of money and credit
- **6.** Financial instruments that include bonds, notes, and certificates
- **8.** The total accumulated amount that the government owes as a result of borrowing
- **9.** The idea that generally, the national budget changes only a little from one year to the next
- **10.** One who relies primarily on another person for things such as food, clothing, and shelter
- **11.** A benefit provided by law to individuals

# 1. 2. 3. 3. 5. 6. 8. 7. 9. 10. 11. 11.

# Down

- 2. The percentage of a member bank's total money which must be kept in the Fed
- 5. Total earnings of an individual minus certain deductions and personal exemptions
- 7. Payments by individuals and businesses to support the activities of the government

DIRECTIONS
Use the follow

Use the following terms correctly in complete sentences. More than one term can be used in each sentence. Write the sentences on a separate sheet of paper.

fiscal policy gross national product discount rate open-market operations withholding

# Reteaching Activity \* \* \* \*



# Taxing and Spending

	_
DIRECTIONS	
	_

Complete the diagram related to the raising and spending of money by the federal government. Write the answers on the line in each box.

The federal government raises money with these six kinds of taxes:

# Number the steps in sequence for preparing the federal budget:

- **A.** The president makes decisions about the impact of the preliminary budget on the administration's general economic policy and goals.
- **B.** Changes from reconciliation process are put into a bill that both houses must approve.
- **C.** The president returns his decisions to the agencies.
- **D.** Each federal agency draws up spending plans and sends requests to the OMB.
- **E.** The OMB submits a complete budget document to the president for final review and approval.
  - **F.** The OMB issues a final report and may make cuts if needed to fit deficit-reduction targets.
- **G.** The president's budget is printed and formally sent to Congress.
- **H.** The House passes an appropriations bill.
  - The OMB and the agency heads negotiate cuts and additions to budget plans.
- \_\_ J. House and Senate budget committees review major features of the president's budget proposals, then prepare a concurrent resolution.
  - **K.** The director of the OMB takes the figures and an analysis of the economy to the president.
  - House and Senate committees fit the concurrent resolution with existing programs.

Most of the federal government's money is spent in these four areas:

The federal government primarily uses these two devices to control the economy:

The Federal Reserve System uses these three main tools to control the nation's financial policies:

Copyright © by The McGraw-Hill Companies, Inc

# CHAPTER SUMMARY Activity \*



# **Taxing and Spending**

**DIRECTIONS** Match each term in Column A with the statement that best applies to it in Column B. Write the correct letters in the spaces provided.

# COLUMN A

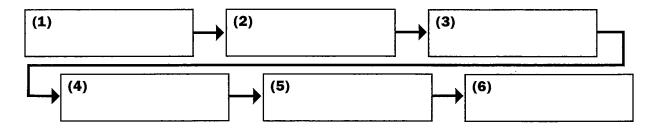
- **1.** taxable income
- **2.** social insurance taxes
- \_\_\_\_ **3.** excise taxes
  - \_ 4. estate taxes
- \_\_\_\_ **5.** loopholes
- \_\_\_\_ **6.** Gramm-Rudman-Hollings (GRH)
- \_\_\_\_ 7. fiscal policy
  - \_\_ **8.** monetary policy
- \_\_\_\_ **9.** Federal Reserve System
- \_\_\_\_ **10.** discount rate

# COLUMN B

- A. Levied on the assets (property and money) of a person who dies
- **B.** Pay for programs such as Social Security and Medicare
- **C.** The government influences the economy through control of the money supply and credit
- **D.** Every budget item must automatically be cut if the president and Congress cannot agree on reductions
- **E.** The interest rate that the Federal Reserve System charges banks for loans
- **F.** The total income of an individual after certain deductions and personal exemptions are subtracted
- **G.** Special exemptions in tax laws that favor specific groups
- **H.** Levied on the manufacture, transportation, sale, or consumption of many goods and services
- **I.** The central banking system of the United States
- J. Taxation and spending used to influence the economy

**Organizing Information** Write each step in the correct order on the flow chart.

# FEDERAL BUDGET PROCESS



- concurrent resolution
- appropriations bill
- OMB/agency negotiations
- president's guidelines
- · reconciliation bill
- initial agency spending plans

Critical Thinking Answer the following question on a separate sheet of paper.

**11.** How do you think banks and consumers might react if the Federal Reserve System lowers the prime interest rate?

Copyright © by The McGraw-Hill Companies, Inc